



Who are we?

Currently, Chess Valley Primary Learning Trust comprises two primary schools: Christ Church Chorleywood C of E School and Sarraatt C of E Primary School.

Our focus is dedicated to enabling excellence and growth in primary education, through mutual support and shared expertise.

This focus has allowed both our schools to grow stronger and flourish since we launched in April 2019.

Our Vision

The unique relationship a primary school has with its local community, and the specialist knowledge this creates, are fundamental to success. We value this above all else.

We know that, when insights and expertise are shared in an aspirational and supportive environment, schools can meet their real potential and thrive.

We also know that there is strength in numbers. Collaboration across schools is at the heart of our vision.

Our growth objectives are completely in line with the White Paper. This is to move all schools into strong academy trusts, helping every child fulfil their potential, and making sure teachers and schools have the right support in everything, from teacher training to the curriculum.

We are looking to expand our family of schools over the next three to five years. We are currently in active discussions with two other primaries and hope to be four in total by 2024.

Dame Gillian Pugh – Chair of Trustees

‘Pupils benefit from the high aspirations and exceptional quality of education that leaders provide for them.’

***Ofsted Outstanding
July 2022***



Teamwork and the pursuit of excellence are the heart of all we do

“We know the value of respect, trust, commitment and service.”

How will you benefit from being part of our trust?

- ✓ By working together, our schools have been empowered. They can now do many things easily that were much harder for them as standalone schools.
- ✓ The Trust has encouraged a culture of innovation and excellence. This has been achieved by teachers collaborating and sharing best practice across the schools, particularly in Maths Mastery, Phonics & Reading and using Google Education.
- ✓ Teaching and learning are embedded in the very latest educational technology, to which our schools now have greater access. Every child across KS2 has personal access to a Chromebook.
- ✓ The Trust has strengthened the opportunities for recruitment, retention and the career growth of staff at all levels, across more than one school.
- ✓ Whilst the individual schools have retained their distinctive characters and ethos, the Trust has provided strong, supportive central leadership and governance.
- ✓ The Trust achieves significant financial savings through centralised accounting and finance systems.
- ✓ Deeper, professional expertise on capital projects is available and shared. Successful grants of over £2million have been received across our schools that have transformed the learning environments for children and staff.
- ✓ The Trust has made significant cost-saving efficiencies possible in the administration of shared contracts and services, grounds maintenance and premises management.

‘Leaders’ high expectations are securely embedded in all areas of school life. They have successfully developed leadership within their school and ensure staff at all levels are highly trained to fulfil their roles effectively.’

Ofsted Outstanding July 2022

Structure and Organisation

Retaining Local Character and Ethos

The rights of a member school to retain and maintain its unique character and ethos are enshrined within our Trust.

The name of a school, its local governing body, its individual admissions policies, its uniform, its local voluntary funding, and its religious character (where relevant) are all respected and protected.



Community Schools and Church Schools

We welcome both Community schools and Church schools to join the Trust.

A school's local governing body remains responsible for ensuring that its individual character is protected, respected, and upheld. That includes its Christian character, in the case of Church schools.

Governance

The Trust's governance structure has been organised for maximum effectiveness, but this includes entrusting key responsibilities to an individual school's local governing body; local governance for local schools.

In a multi-academy trust the Members and Directors have strategic responsibility for the Trust.

Trust Directors (also known as Trustees) are responsible for the Trust's Strategic Development Plan, the schedule of delegation to the local governing bodies, and approving local governor appointments.

Trust Members are responsible for approving the Memorandum and Articles of Association, appointing and removing Directors, and receiving the Annual Accounts.



Local Governing Bodies

Our schools retain a local governing body (LGB).

The LGB's roles and responsibilities are outlined in the Trust's Scheme of Delegation.

This includes:

- ✓ Educational provision
- ✓ Recruitment of staff (up to senior leader level)
- ✓ Overseeing the school budget
- ✓ Implementing trust & school policies
- ✓ Implementing local admissions policies & procedures
- ✓ Ensuring the implementation of the school development plan (SDP)
- ✓ Engagement with parents and the community

For further information visit <https://www.chessvalleyplt.org.uk>

